AMENDED IN ASSEMBLY APRIL 7, 1999

CALIFORNIA LEGISLATURE—1999-2000 REGULAR SESSION

ASSEMBLY BILL

No. 949

Introduced by Assembly Member Wiggins

February 25, 1999

An act to *amend Section 2532.6 of, and to* add Section 2532.7 to, the Business and Professions Code, and to amend Section 44268 of, and to add Section 44250.1 to, the Education Code, relating to speech pathologists.

LEGISLATIVE COUNSEL'S DIGEST

AB 949, as amended, Wiggins. Speech pathologists.

(1) Existing law establishes the qualifications for licensure as a speech-language pathologist or audiologist.

This bill would require the Speech-Language Pathology and Audiology Board to deem a person who holds a valid speech. or rehabilitative services credential language, and hearing issued by the Commission on Teacher Credentialing or a valid certificate of clinical competence issued by the National Council on Professional Standards in Speech Language Pathology and Audiology, if deemed by the board to be of equal or higher academic standards, to have educational and experience requirements met the licensure as a speech-language pathologist and would require the board to accept a valid clinical or rehabilitative services credential in speech, language, and hearing issued by the Commission on Teacher Credentialing, if deemed by the board to be of equal or higher academic standards, as proof of AB 949 — 2 —

eurrent compliance with fingerprint elearance requirements for criminal history record checks, as specified.

(2) Existing law authorizes the Commission on Teacher Credentialing to issue only teaching credentials and services credentials.

This bill would provide, *for the purposes of specified programs*, that the term "teacher" includes holders of services credentials who provide direct-instructional services to pupils.

(3) Existing law sets forth the minimum requirements for a services credential in a specialization in clinical or rehabilitative services.

This bill would provide that those minimum requirements are deemed to have been met if the applicant holds a valid speech-language pathologist license or a valid certificate of clinical competence issued by the National Council on Professional Standards in Speech Language Pathology and Audiology, if deemed by the board to be of equal or higher academic standards.

(4) Existing law provides for continuing education of speech-language pathologists and audiologists from accredited institutions of higher learning, nonprofit educational or professional association, or other entities or organizations approved by the board.

billwould delete the reference to nonprofit educational or professional associations and instead provide continuing education from the American Speech-Language Association others Hearing among approved by the board.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 2532.6 of the Business and
- 2 Professions Code is amended to read:
- 3 2532.6. (a) The Legislature recognizes that the
- 4 education and experience requirements of this chapter
- 5 constitute only minimal requirements to assure th
- 6 public of professional competence. The Legislature
- 7 encourages all professionals licensed and registered by

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the board under this chapter to regularly engage in continuing professional development and learning that is and relevant to the professions speech-language pathology and audiology.

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- (b) After January 1, 2001, the board shall not renew any license or registration pursuant to this chapter unless the applicant certifies to the board that he or she has completed in the preceding two years not less than the minimum number continuing professional of development hours established by the board pursuant to subdivision (c) for the professional practice authorized by his or her license or registration.
- (c) (1) The board shall prescribe the forms utilized 14 for and the number of hours of required continuing development for persons professional licensed 16 registered under this chapter.
- (2) The board shall have the right to audit the records 18 of any applicant to verify the completion of the continuing professional development requirements.
- (3) Applicants shall maintain records of completion of 21 required professional continuing coursework for a minimum of two years and shall make these records available to the board for auditing purposes upon request.
 - establish exceptions from (d) The board shall continuing professional development requirements this section for good cause as defined by the board.
- (e) (1) The continuing professional development 29 services shall be obtained from accredited institutions of 30 higher learning, nonprofit educational or professional 31 associations, or other entities or organizations approved 32 by the board, in its discretion or the American 33 Speech-Language Hearing Association. Other entities or 34 organizations bemay approved as continuing 35 professional development providers or sponsors by the 36 board, in its discretion.
- (2) The continuing professional development services 37 38 offered by these entities may, but are not required to, utilize pretesting and posttesting or other evaluation

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techniques measure and to demonstrate improved professional learning and competency.

- 3 regulation, (f) The board, by shall fund the professional 4 administration this section through of 5 development services provider and licensing fees to be deposited the Speech-Language Pathology 6 in Audiology Examining Board Fund. The fees related to the administration of this section shall be sufficient to meet, but shall not exceed, the costs of administering the 10 corresponding provisions of this section.
- 11 (g) The continuing professional development 12 requirements adopted by the board shall comply with any 13 guidelines for mandatory continuing education 14 established by the Department of Consumer Affairs.
- SEC. 2. Section 2532.7 is added to the Business and 15 16 Professions Code, to read:
- 2532.7. (a) The board shall deem a person who holds 17 18 a valid clinical or rehabilitative services credential in speech, language, and hearing issued by the Commission 20 on Teacher Credentialing or a valid certificate of clinical 21 competence issued by the National Council 22 Professional Standards in Speech Language Pathology 23 and Audiology, if deemed by the board to be of equal or 24 higher academic standards, to have met the educational 25 and experience requirements set forth in Section 2532.2 26 for a speech-language pathologist.
- 27 (b) The board shall accept valid clinical a 28 rehabilitative services credential in speech, language, and hearing issued by the Commission on Teacher 30 Credentialing, if deemed by the board to be of equal or higher academic standards, as proof of 32 fingerprint clearance compliance with Section 144.

33 SEC. 2.

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- 34 SEC. 3. Section 44250.1 is added to the Education 35 Code, to read:
- 44250.1. "Teacher" includes holders of services 37 eredentials who provide direct instructional services to 38 pupils. For the purposes of the following programs, the definition of "teacher" shall include holders of service credentials who provide direct services to pupils and,

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therefore, are eligible to participate in the following programs:

- (a) Graduate Assumption Programs of Loans for Education under Article 5.5 (commencing with Section 5 69618) of Chapter 2 of Part 42 of Division 5.
 - (b) Bilingual, Crosscultural, Language and Academic Development (BCLAD) under Article 4 (commencing with Section 44250) of Chapter 2 of Part 25 of Division 3.
- 9 (c) California Mentor Teacher Program under Article 10 4 (commencing with Section 44490) of Chapter 3 of Part 25 of Division 3.

SEC. 3.

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- SEC. 4. Section 44268 of the Education Code is 13 14 amended to read:
- 44268. (a) The minimum requirements for a services 15 16 credential in a specialization in clinical or rehabilitative 17 services are:
- (1) A baccalaureate degree or higher degree from an 19 institution approved by the commission.
 - (2) A fifth year, or its equivalent, of college or university education.
 - (3) Such specialized and professional preparation as the commission may require.
- (b) The minimum requirements set forth in 25 subdivision (a) shall be deemed to have been met if the applicant holds a valid speech-language pathologist 27 license issued pursuant to Chapter 5.3 (commencing with 28 Section 2530) of Division 2 of the Business and Professions if deemed by the Commission 30 Credentialing to be of equal or higher academic 31 standards, or a valid certificate of clinical competence 32 issued by the National Council on Professional Standards 33 in Speech Language Pathology and Audiology, if deemed 34 by the Commission on Teacher Credentialing to be of equal or higher academic standards.
- (c) The services credential with a specialization in 36 37 clinical or rehabilitative services shall authorize 38 holder to perform, at all grade levels, the service approved by the commission as designated on credential. Clinical or rehabilitative services which may

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- 1 be designated by the commission include, but need not 2 be limited to, speech, language, and hearing services.